# WORKING TOWARDS THE FUTURE

National results are shown in NAVY |

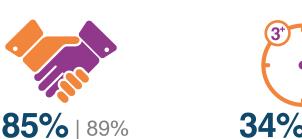
St. Norbert College

results are shown in GRAY

College seniors are juggling multiple commitments as they prepare to enter the workforce. Such activities may lead them to be stretched too thin. Ultimately, students have decided that the investment in college is a worthy one, as they work toward achieving many admirable long-term goals.

### As undergraduates, students are making plans for their post-college careers...





Met with an advisor to discuss career plans

**34%** | 36% Spent 3 or more hours

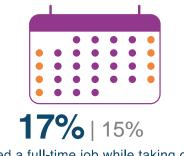
per week on career planning

### ...But many also work during school.



53% | 70% Worked on campus senior year

46% | 51% Worked off campus senior year





Worked a full-time job while taking classes

#### Between future plans and financial obligations, senior year can be stressful...

47% 51%

32% 27%

35% 45%

Frequently felt overwhelmed

Contributed money to support their family

Took out at least \$10,000 in loans

**29%**|44%

Spent at least \$3,000 of their own resources on educational expenses

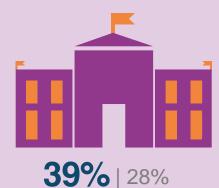
### ...But students are invested in their future.

**Very Important or Essential Goals** 





**38%** | 36% Strongly agreed that college prepped them for their career



Strongly agreed that college prepped them for advanced education

## ...But students are divided on their feelings about institutional resources.





The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. When used as a follow-up instrument to other HERI surveys, such as The Freshman Survey (TFS) or the Your First College Year (YFCY) survey, the CSS generates valuable longitudinal data on students' cognitive and affective growth as they graduate from college.

Survey Source: HERI College Senior Survey 2017

www.heri.ucla.edu

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